

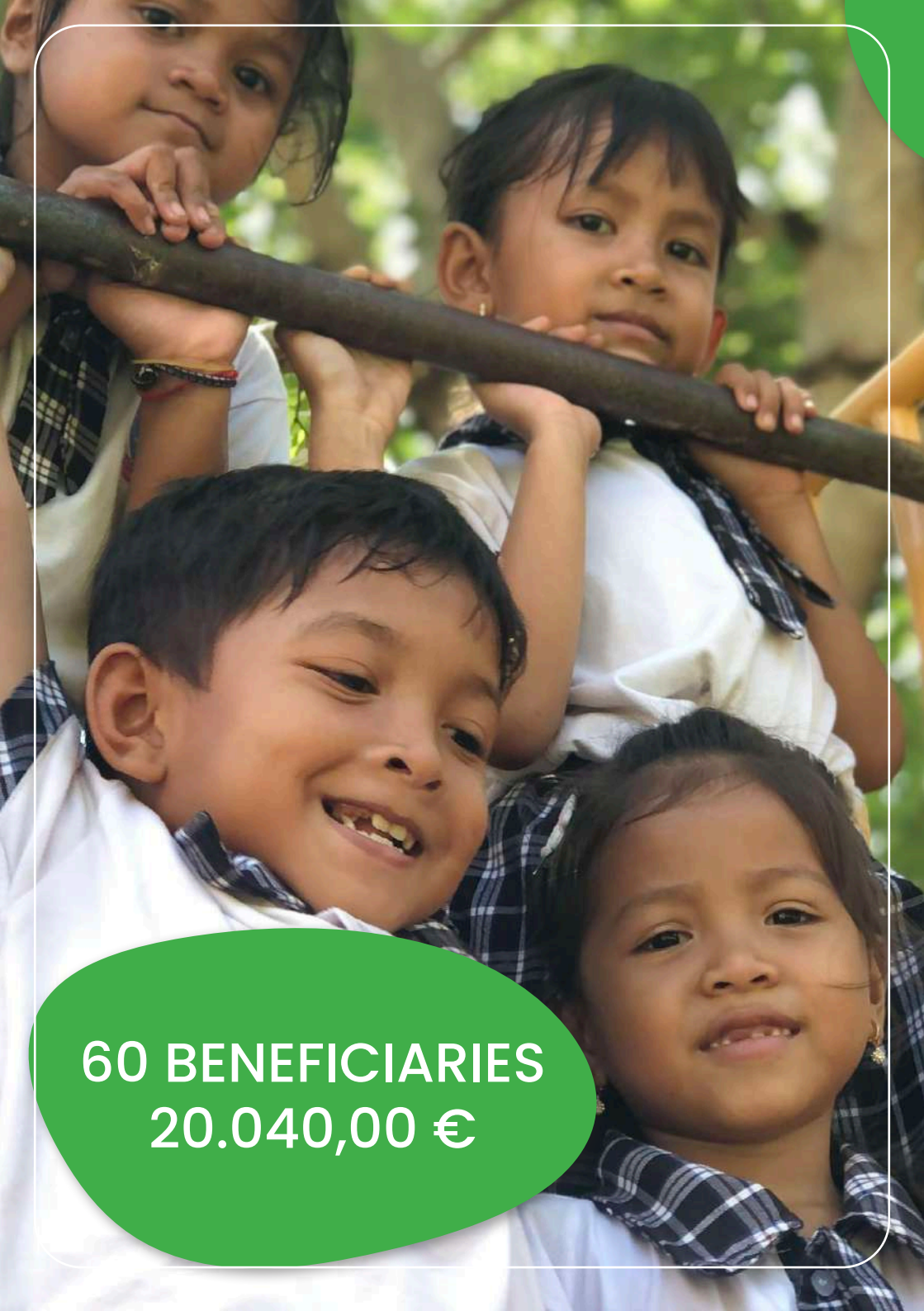


WE ARE
1 LA SALLE
FROM DESKS TO DREAMS



NO ONE LEFT BEHIND

MINORITIES AND
DISPLACED



60 BENEFICIARIES
20.040,00 €

LA SALLE POUTHUM, CAMBODIA

PROMOTING ACCESS TO EDUCATION AND CITIZENSHIP
FOR UNDOCUMENTED CHILDREN

Living near La Salle Pouthum School in Cambodia are vulnerable Vietnamese refugee families. These families face severe challenges, including a lack of birth certificates for their children, which prevents them from enrolling in school. Additionally, the refugees endure extreme poverty and have no access to clean water, relying solely on the river for their daily needs.

La Salle Pouthum School has undertaken the critical task of supporting over 70 students by addressing the immediate need for birth certificates and overcoming barriers such as transportation costs for those living in remote villages. To tackle these issues, the school requires funding to sustain student travel expenses, provide clean water to underserved communities, and implement educational programs for basic literacy courses.

This project not only supports local Cambodian children but also extends vital assistance to marginalized Vietnamese children in Cambodia, fostering hope and creating opportunities for a better future.





1726 BENEFICIARIES
60.000,00 €

FRATELLI PROJECT, **LEBANON**

NON FORMAL EDUCATIONAL CENTER FOR REFUGEE CHILDREN AND YOUTH.

The Fratelli Project, in collaboration with the Marist Brothers, operates on the outskirts of Saida, Lebanon. It provides education and support to refugee children and youth who have fled the Syrian conflict and religious persecution in Iraq.

Recognizing the urgent need for educational opportunities, the project focuses on integrating these vulnerable children into the national school system. It also supports young people with professional training and literacy courses to enhance their employment prospects. Specific programs target the mothers of participating children, offering professional training to empower them.

Additionally, the project includes specialized programs for new mothers and babies, concentrating on newborn screening, vaccinations, hygiene, and nutrition to ensure healthy development.

By addressing both educational and social needs, the Fratelli Project nurtures refugee families, building bridges of hope where walls once stood.





200 BENEFICIARIES
15.000,00 €

ZONA REINA, GUATEMALA

VOCATIONAL TRAINING FOR WOMEN FROM
INDIGENOUS COMMUNITIES

Zona Reina, located about 65 kilometers from Uspantán in the Quiché department of Guatemala, is home to 92 predominantly Q'eqchi' communities.

Here, the Lasallians run projects aimed at empowering women from indigenous communities, both economically and politically.

The initiative includes training in advanced agroecological practices and fair economic activities. Key components are agroecological workshops that enhance food production and marketing skills, with women leading the training of others. The project also supports the creation of solidarity markets to sell agricultural surplus.

To further empower women, political and organizational training is provided to promote their participation in community advocacy and influence local policies. Additionally, the project offers socio-emotional education for youth aged 15 to 20, fostering a violence-free environment.





3711 BENEFICIARIES

LA SALLE EDUCATIONAL CENTER HOMESTEAD, USA

EDUCATIONAL CENTER AIMED AT IMMIGRANT FAMILIES
PRIMARILY FROM CENTRAL AMERICA

The La Salle Educational Center in Homestead, Florida, offers educational programs in service to the children of migrant and low-income families of southern Miami-Dade County.

The Center currently provides K to 4 students with a broad and balanced Lasallian curriculum that prepares them to succeed academically, socially, and spiritually.

The Center also provides family support to the same population, providing various social services.





221 BENEFICIARIES
55.000,00 €

FOYER AKWABA, **IVORY COAST**

PROMOTING ACCESS TO EDUCATION AND FAMILY RECONCILIATION FOR VULNERABLE STREET CHILDREN.

The streets of Abidjan, Ivory Coast, are home to 30,000 children, most of whom have left their families due to poverty. Many have been victims of abuse or have been abandoned by their families.

Foyer Akwaba welcomes these children into a warm, nurturing environment, providing them with sleeping facilities, nutritious food, medical care, personalized education, recreational sports, and other group activities. "Akwaba" means "Welcome" in the Baulé language, and Foyer Akwaba has welcomed hundreds of children between the ages of 8 and 15.

At the heart of the center's programs is the reconstruction of family ties between children and their relatives. An action plan is proposed to the children and their families, and successful completion often results in the reintegration of children with their families.

Additionally, the center's work with the children aims to prepare them for reintegration into formal schooling, ensuring they have the necessary academic and social skills.

For older children, Foyer Akwaba also offers training activities designed to equip them with practical skills and knowledge, helping them build a more secure and promising future.





La  **Salle**
Chihuahua

Amanda Hernández Delgado

ALL GIRLS AT SCHOOL

PROGRAMS FOR WOMEN
AND GIRLS



150 BENEFICIARIES
36.488,00 €

LA SALLE KEESARA, INDIA

PROMOTING GIRLS ACCESS TO SCIENCE, TECHNOLOGY, ENGINEERING, ARTS, & MATHEMATICS (STEAM) EDUCATION

In the rural region of Keesara, Andhra Pradesh, located in east-central India, lies our La Salle English Medium primary and secondary school.

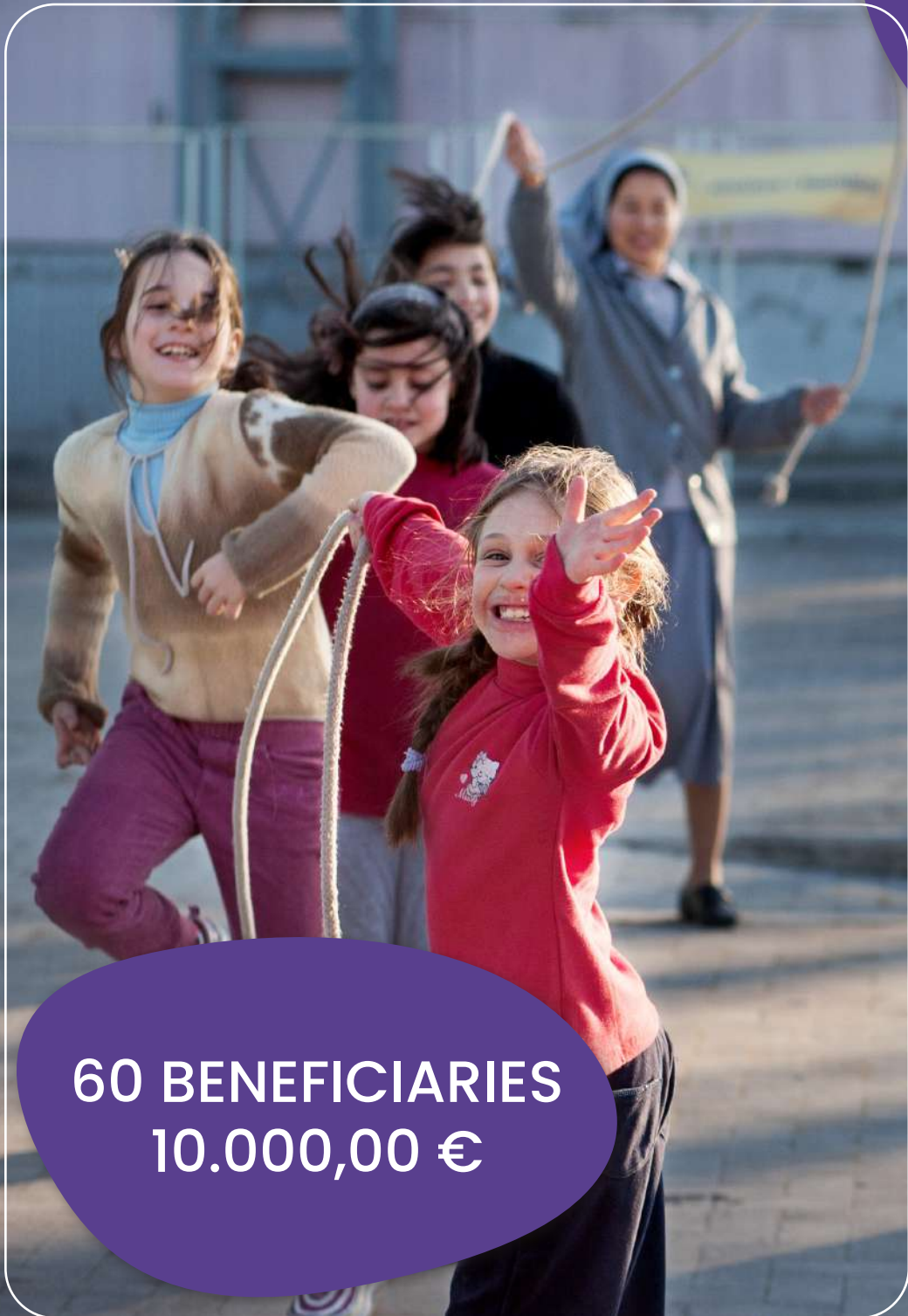
Our students hail from over 25 neighboring villages, where their parents rely on subsistence farming for a living. Attending school is a significant challenge for children and youth in this area, and even more so for girls. Due to fragile family economic conditions and the long, often dangerous distances, many girls are forced to stay home to assist with household chores and care for younger siblings, missing out on the opportunity to pursue their dreams and build a better future.

To address this, the school aims to implement a students transport service to accompany students safely to and from school, with a particular focus on increasing girls' participation and ensuring they have equal access to education.

Additionally, the school has established a STEM classroom to encourage girls to engage in science and technology, fields where they are often underrepresented.

The transport service is essential in ensuring that they can access this new resource and fully benefit from the opportunities it offers.





LA SALLE SCAMPRIA, ITALY

INCREASING FEMALE EMPLOYABILITY IN VULNERABLE COMMUNITIES

The La Salle community in Scampia is dedicated to empowering vulnerable young people, both boys and girls, through education.

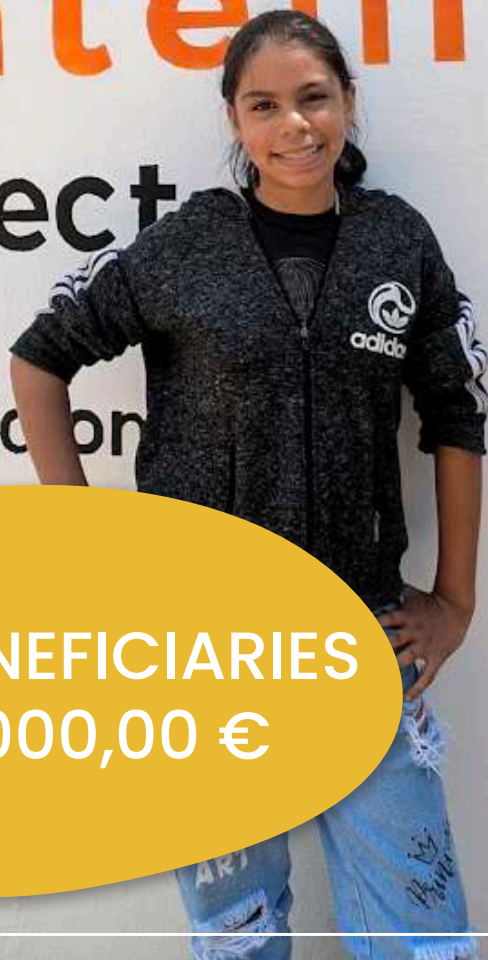
With extensive work in the area and through their educational center, CasArcobaleno, they offer a second chance to children and adolescents, including Roma youth, who have dropped out of school in this challenging Naples neighborhood, which is considered one of the centers of Camorra in Italy.

Their tailored curriculum, enriched with workshops like cooking, art, and photography, along with psychological support and regular personal meetings, helps restore dignity and self-esteem to students, allowing them to dream about their future and begin shaping their life plans.

The community places a strong emphasis on gender equality and ensures that girls have access to education, particularly within marginalized Roma communities, where cultural barriers often limit opportunities for women.



Fratelli Project Maicao, Colombia



635 BENEFICIARIES
100.000,00 €

FRATELLI PROJECT, MAICAO COLOMBIA

PROFESSIONAL TRAINING FOR WOMEN FROM INDIGENOUS AND DISPLACED COMMUNITIES

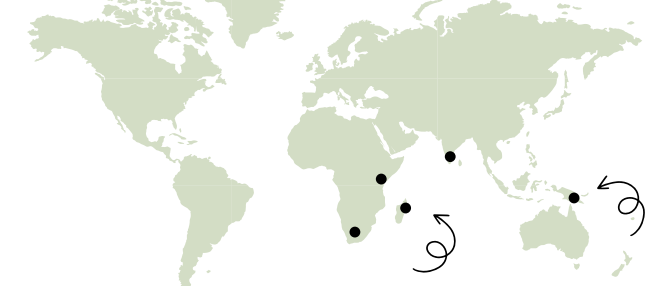
At "La Pista," a former airport now transformed into Colombia's largest refugee camp, thousands of Venezuelan migrants have sought refuge. These individuals have fled, often on foot, from the extreme poverty in their country, which is currently experiencing its worst socio-economic crisis in history.

We have launched an informal socio-educational program for children and young people called the "Fratelli Project." Together with the Marist Brothers, we are working to ensure the right to education for forced migrants and vulnerable indigenous groups.

Among the programs at the center, we will place particular emphasis on improving access to education for girls and providing training for young women.

The camp lacks essential services, such as clean water and food. To address these challenges, we aim to support the beneficiaries of the "Fratelli Project" with comprehensive assistance. This will not only ensure access to education but also promote social inclusion, food security, and provide psycho-emotional support.





LASALLIAN WOMEN OF HOPE, USA

INTERNATIONAL PROGRAM TO COMBAT PERIOD POVERTY IN FRAGILE CONTEXTS.

The mission of Lasallian Women of Hope (LWH) is to ensure that girls and women have full access to their Lasallian education. Founded in 2016, LWH began as a small project focused on

grassroots female empowerment, developing sustainable solutions to overcome obstacles that hinder educational access.

The first initiative, the Pad Project at Mwangaza College in Nakuru, Kenya, was launched after discovering that young women were resorting to “situational prostitution” to afford personal hygiene products needed to attend classes during their menstrual periods. This issue, known as “period poverty,” is just one of many gender-specific barriers that girls and young women face in accessing quality education.

Building on the success of that initial project, LWH is committed to delivering creative, effective, and sustainable solutions to educational inequities for girls and women.

Current and planned projects for 2024-25 will take place in Kenya, Madagascar, South Africa, Papua New Guinea, and India .





1083 BENEFICIARIES
327.000,00 €

LA SALLE TUMBA, DRCONGO

SCHOLARSHIPS FOR PRIMARY & SECONDARY SCHOOL GIRLS AND VOCATIONAL COURSES FOR ADOLESCENT.

The Lasallian Institute of Tumba Kunda Dia Zayi in the Democratic Republic of Congo (DRC) is dedicated to improving girls' education in a region where half of the girls do not attend school and only one in ten completes their education, facing risks such as early marriage and teenage pregnancy.

To combat these challenges, the institute offers scholarships that provide not only school materials but also essentials like uniforms, meals, and feminine hygiene products.

For girls who have dropped out, often due to early motherhood, the institute offers vocational training in sewing and horticulture, equipping them with skills that enhance their employability and pave the way for economic independence.

Through these initiatives, the institute aims to break the cycle of poverty, promote gender equality, and build stronger communities.

In recent years, these efforts have led to significant progress, with increased enrollment of girls in secondary education and successful job placements for those who complete the vocational training program.



A person is seen from behind, wearing a bright yellow t-shirt with the 'LaSalle' logo. They are looking out over a community of people gathered in an open field under a sunset sky. A large tree stands in the middle ground. The scene is framed by a white border with colorful abstract lines on the right side.

SUSTAINABLE FUTURE

VULNERABLE COMMUNITIES
& THE COMMON HOME



1965 BENEFICIARIES
54.000,00 €



ST XAVIER BOYS COLLEGE, SRI LANKA

IMPROVING LIVING CONDITIONS FOR STUDENTS IN OUR SCHOOL HOSTEL

St Xavier Boys College, is one of the oldest and most renowned schools in Mannar, Sri Lanka.

This government school has been run by the La Salle Brothers for over 75 years. In 2023, it was completed the residence for 80 secondary school students. Being able to grow up within walking distance of the school is critical to continuing their studies.

In fact, in Mannar, many students take hours to reach school because of road conditions and public transportation, which is often too expensive for them. In addition, the lack of electricity in their homes prevents them from preparing for homework and exams, often leading them to abandon school and their dreams. That is why the new residence is crucial for these young people, providing a protected environment for them to grow and learn.

The inclusive and needs-sensitive educational approach to students, emblematic of the Lasallian mission, is particularly important in this context, where the majority of students are of Tamil descent, a heavily marginalized minority group in the country, and come from families engaged in fishing and subsistence farming.





16 K BENEFICIARIES
87.357,00 €

LA SALLE SCHOOLS, EGYPT & LEBANON

BRINGING THE CLEAN ENERGY OF SOLAR PANELS TO OUR SCHOOLS

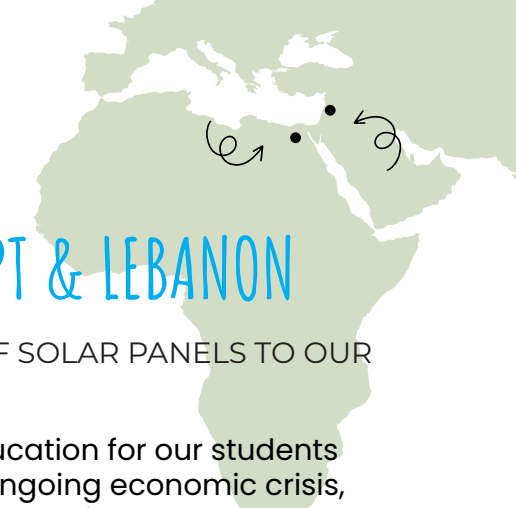
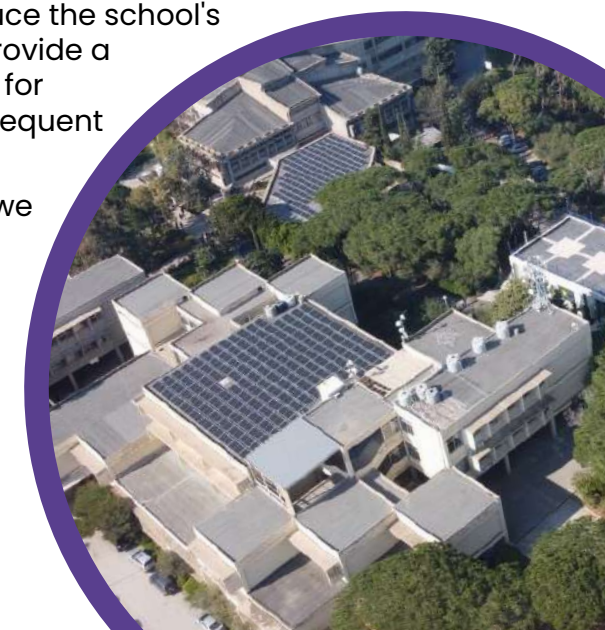
To ensure continued access to education for our students in Lebanon, despite the country's ongoing economic crisis, we are implementing clean energy solutions across all our schools.

The soaring prices have made it nearly impossible for many families to afford electricity at home. By installing solar panels, our schools will be able to provide essential services such as lighting, heating, and canteen facilities for our students, all while maintaining a low environmental impact.

In a similar effort, we are expanding our clean energy initiatives to Egypt. At Collège Saint Joseph de Khoronfish, we are covering the school's roof with solar panels to ensure a reliable and sustainable energy source.

This project will not only reduce the school's operational costs but also provide a stable learning environment for students, regardless of the frequent power outages in the region.

By embracing solar energy, we are committed to creating a more resilient educational infrastructure that supports our students' needs and promotes environmental stewardship.





SAN ISIDRO LABRADOR, PARAGUAY

CLEAN WATER INITIATIVE FOR OUR SCHOOL AND THE ENTIRE COMMUNITY OF POZO COLORADO

The "Water for Our School" project tackles the severe water scarcity in Pozo Colorado, a semi-arid Chaco region where 90% of residents live in isolated rural areas primarily working in agricultural "haciendas." Many parents are unable to secure education for their children due to poor infrastructure, forcing them to take their children to work instead.

San Isidro Labrador School serves 300 students, offering dormitories for those from remote areas, but it lacks a reliable water source. Rainfall is the only water supply, and during the dry season, the school often closes due to water shortages, disrupting education.

To address these challenges, we are constructing a rainwater collection, treatment, and distribution system to provide clean water for the next 50 years. This project will benefit the school and Pozo Colorado's 3,000 residents.

The project is divided into three phases: constructing rainwater collection ponds, implementing a water purification system, and establishing water distribution centers.

We have completed the first two phases and are now working on the final phase, which will secure clean water access for the entire community and support education for vulnerable children.



302 BENEFICIARIES
126.000,00€



56 BENEFICIARIES

DE LA SALLE BLACKFEET SCHOOL, USA

EDUCATIONAL CENTER IN THE BLACKFEET AMERICAN INDIAN RESERVATION.

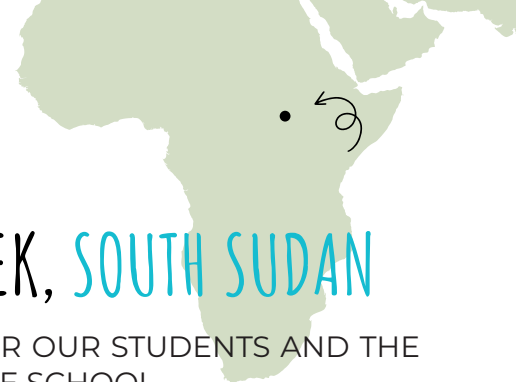
De La Salle Blackfeet School (DLSBS), is a San miguel school located in the Blackfeet Reservation in Browning, Montana. The school aims to bridge the Blackfeet, Lasallian, and Catholic communities to foster a united, prayerful family. Established as a compassionate response to the Blackfeet Community's needs, DLSBS prioritizes community collaboration and support in education. The school's mission is to promote justice, heal the traumas of colonization, and empower students to shape their communities through self-confidence and identity development. Offering a dynamic, culturally responsive education, DLSBS features small, interactive classes with modern technology and extended school hours, including enrichment activities and personalized support.

The OKI-NI-SOO-KA-WA ("Come and See") Blackfeet Immersion Program invites groups to experience Blackfeet culture and engage with students, enhancing cultural understanding and participant transformation.





324 BENEFICIARIES
189.000,00€



LA SALLE SCHOOL RUMBEEK, SOUTH SUDAN

NEW CLEAN WATER IMPLANT FOR OUR STUDENTS AND THE AGRICULTURAL PURPOSES OF THE SCHOOL.

La Salle School-Rumbek in South Sudan was founded in March 2018 to address critical educational needs after the civil war. South Sudan, the world's youngest nation, gained independence in 2011, but the 2013 civil war further crippled its educational infrastructure. Despite these challenges, La Salle School has grown from 23 students to nearly 300, offering hope through quality education and holistic development.

The campus spans 48 hectares, with land dedicated to agriculture, including cereals and fruit trees. This provides food security and integrates agricultural education into the curriculum, empowering students with essential skills.

To enhance students' well-being and support agricultural activities, the school is installing a clean water system, crucial for a safe water supply for drinking and irrigation. This project aligns with the school's mission to foster a supportive learning environment that addresses students' and the community's needs.

With a holistic approach that integrates children's rights, recovery from trauma, and targeted education, this school is a beacon of hope for young people and the community.



